

## My Writing Journeys – Sample Lesson

### Journal Book Activity: What Would You Do? (Pg. 22)

Outcome: Students will identify various forms of bullying and explain how to prevent bullying.

Subject	Objective(s)
Language Arts: Writing	<ul style="list-style-type: none"><li>- developing, classifying and organizing ideas</li><li>- developing word choice and sentence fluency</li><li>- using vocabulary and grammar</li><li>- paragraph writing</li></ul>
Language Arts: Media	<ul style="list-style-type: none"><li>- creating a poster</li></ul>

### Lesson Ideas:

#### Getting Started:

Write the word **“BULLY”** on the board or on chart paper.

Ask the class, “Raise your hand if you have ever been bullied?” Next ask, “Raise your hand if **you** have ever been the bully?” Then ask the class to tell you the different ways that someone could get bullied.

#### Lesson Delivery:

Divide the class into three (or more) groups and give each student the number 1, 2 or 3. Have the students who are the #1s answer the first question on pg. 22. (Who would you tell?). The #2s to answer second question (What could you say

to the person being bullied?), and the #3s to answer the last question (What would you say to the bully?). Students could jot down their answers on paper provided. Give students about 5–10 minutes for this activity. Each group will then present their answers to the class.

Ask student to turn to pg. 22 and to write answers to the three questions in the space provided.

Using the answers, student will then begin writing their paragraph on, “what they would do if they say someone being bullied”.

Students will then use the information from pg. 22 to create an anti-bullying poster. Remind students to use pictures and words in their poster.

### Tips for using vocabulary words (bottom of page)

- use them in your word wall/bank
- teach word syllables.
- use the vocabulary words in six sentences.
- write synonyms/antonyms for each vocabulary word.
- add prefixes/suffixes to the vocabulary words.
- identify parts of speech



TEACHING TIP

### **Take the poster outside the book.**

After students complete the poster on pg. 23, they could use construction paper to recreate the poster. The poster could then be put up around the school to spread the anti-bullying message.